

PSEUDO-CODE

We present basic pseudo-code for some of the algorithms, discussed in the Steps. In our experience, students do benefit by studying the pseudo-code of a method at the same time as they learn it in a Step. If they are familiar with a programming language, they should attempt to convert at least some of the pseudo-codes into computer programs, and apply them to the set Exercises.

Bisection Method ([STEP 7](#))

The equation is $f(x) = 0$.

```
1  read  $a, b, \epsilon$ 
2  repeat
3     $x = (a + b)/2$ 
4    if  $f(x) = 0$  then do:
5      print 'Root is',  $x$ 
6      stop
7    endif
8    if  $f(a) * f(x) > 0$  then do:
9       $a = x$ 
10   else do:
11      $b = x$ 
12   endif
13 until  $b - a < \epsilon$ 
14 print 'Approximation to root is',  $x$ 
```

Points for study:

1. What is the input used for?
2. Explain the purpose of Lines 8 - 12.
3. Amend the pseudo-code, so that the process will always stop after preset M iterations.
4. Amend the pseudo-code so that the process will stop as soon as $|f(x)| < \epsilon$.
5. Write a computer program, based on this pseudo-code.
6. Use your program to solve Exercises 1 and 2 in the [Applied Exercises](#).

• Method of False position ([STEP 8](#))

The equation is $f(x) = 0$.

```
1  read a, b, ε
2  repeat
3       $x = (a * f(b) - b * f(a)) / (f(b) - f(a))$ 
4      if  $f(x) = 0$  then do:
5          print 'Root is', x
6          stop
7      endif
8      if  $f(a) * f(x) > 0$  then do:
9           $a = x$ 
10     else do:
11          $b = x$ 
12     endif
13 until  $|f(x)| < ε$ 
14 print 'Approximation to root is', x
```

Points for study

1. What are the input values used for?
2. Under what circumstances may the process stop with a large error in x ?
3. Amend the pseudo-code so that the process will stop after M iterations, if the condition in Line 13 is not satisfied.
4. Write a computer Program based on the pseudo-code.
5. Use your program to solve Exercises 1 and 2 in the [Applied Exercises](#).

• Newton-Raphson iterative method ([STEP 10](#))

The equation is $f(x) = 0$.

```
1  read a, M, ε
2  N = 0
3  repeat
4       $δ = f(a) / f'(a)$ 
5       $a = a - δ$ 
6       $N = N + 1$ 
7  until  $|δ| < ε$  or  $N = M$ 
8  print 'Approximation to root is', a
9  if  $|δ| ≥ ε$  then do:
10     print 'required accuracy not reached in', M, 'iterations'
11  endif
```

Points for study

8

1. How are the input values used?
2. Why is M given in the output of Line 10?
3. What happens if $f'(a)$ is very small?
4. Amend the pseudo-code to take suitable action if $f'(a)$ is very small.
5. Write a computer program based on the pseudo-code.
6. Use your program to solve Exercises 1 and 2 in the [Applied Exercises](#).

• Gauss Elimination ([STEP 11](#))

The system is:

$$\begin{array}{ccccccc} a_{11}x_1 + a_{12}x_2 + \cdots + a_{1n}x_n & = & b_1 \\ a_{21}x_1 + a_{22}x_2 + \cdots + a_{2n}x_n & = & b_2 \\ \vdots & & \vdots \\ a_{n1}x_1 + a_{n2}x_2 + \cdots + a_{nn}x_n & = & b_n \end{array}$$

```
1  read n, a11, ..., ann, b1, ..., bn
2  for k = 1 to n - 1 do:
3    for i = k + 1 to n do:
4      m = aik/akk
5      for j = k + 1 to n do:
6        aij = aij - m * akj
7      endfor
8      bi = bi - m * bk
9    endfor
10 endfor
11 xn = bn/ann
12 for i = n - 1 downto 1 do:
13   xi = bi
14   for j = i + 1 to n do:
15     xi = xi - aij * xj
16   endfor
17   xi = xi/aii
18 endfor
19 print 'Approximate solution is', x1, ..., xn
```

Points for study

1. Explain what happens in Lines 2 - 10.
2. What process is implemented in Lines 11 - 18`?
3. Amend the pseudo-code so that the program terminates with an informative message when a zero pivot element is

found.

4. Write a program based on the pseudo-code.
5. Use your program to solve Exercises 3 and 4 in the [Applied Exercises](#).

• Gauss-Seidel Iteration([STEP 13](#))

The system is:

$$\begin{array}{rcl} a_{11}x_1 + a_{12}x_2 + \cdots + a_{1n}x_n & = & b_1 \\ a_{21}x_1 + a_{22}x_2 + \cdots + a_{2n}x_n & = & b_2 \\ \vdots & & \vdots \\ a_{n1}x_1 + a_{n2}x_2 + \cdots + a_{nn}x_n & = & b_n \end{array}$$

```
1  read n, a11, ..., ann, b1, ..., bn
2  for k = 1 to n - 1 do:
3    for i = k + 1 to n do:
4      m = aik/akk
5      for j = k + 1 to n do:
6        aij = aij - m * akj
7      endfor
8      bi = bi - m * bk
9    endfor
10 endfor
11 xn = bn/ann
12 for i = n - 1 downto 1 do:
13   xi = bi
14   for j = i + 1 to n do:
15     xi = xi - aij * xj
16   endfor
17   xi = xi/aii
18 endfor
19 print 'Approximate solution is', x1, ..., xn
```

Points for study

1. What is the purpose of the number s?
2. What are the y_1, y_2, \dots, y_n used for?
3. Why is it possible to replace the y_j in Line 13 by x_j ?
4. Amend the pseudo-code to allow a maximum of M iterations.
5. Write a program based on the pseudo-code.
6. Use the computer program to solve the system:

$$\begin{aligned} 8x + y - 2z &= 5 \\ x - 7y + z &= 9 \\ 2x + 9z &= 11 \end{aligned}$$

7. Use your program to solve Exercises 3 and 4 in the [Applied Exercises](#).

• Newton divided difference formula ([STEP 24](#))

You are to calculate for given data $x_0, x_1, \dots, x_n, f(x_0), f(x_1), \dots, f(x_n)$, and given $x \in [x_0, x_n]$, the interpolating polynomial $P_n(x)$ of degree n . (The algorithm is based on divided differences.)

```

1  read n, x, x0, ..., xn, f(x0), ..., f(xn)
2  for i = 0 to n do:
3    d[i,0] = f(x[i])
4  endfor
5  for i = 1 to n do:
6    for j = 1 to i do:
7      d[i,j] = (d[i,j-1] - d[i-1,j-1]) / (x[i] - x[i-j])
8    endfor
9  endfor
10 sum = d[0,0]
11 prod = 1.0
12 for i = 1 to n do:
13   prod = prod * (x - x[i-1])
14   sum = sum + d[i,i] * prod
15 endfor
16 print 'Approximation at x =', x, 'is', sum

```

Points for study

1. Follow the pseudo-code through with the data $n = 2, x = 1.5, x_0 = 0, f(x_0) = 2.5, x_1 = 1, f(x_1) = 4.7, x_2 = 3$, and $f(x_2) = 3.1$. Verify that the values d_{ij} calculated are the divided differences $f(x_0, \dots, x_i)$.
2. What quantity (in algebraic terms) is calculated in Lines 10 - 15?
3. Amend the pseudo-code so that the values $P_1(x), P_2(x), \dots, P_{n-1}(x)$ are also printed out.
4. Write a computer program based on the pseudo-code.
5. Use your program to estimate $f(2)$ for the data given in 1 above.
6. For the data, given in Exercise 6 of the [Applied Exercises](#),

use the program to obtain an estimate of $J_0(0.25)$.

- Trapezoidal Rule([STEP 30](#))

The integral is:

$$\int_a^b f(x) dx.$$

```
1  read a, b, N, M, ε
2  done = false
3  U = 0.0
4  repeat
5    h = (b - a)/N
6    s = (f(a) + f(b))/2
7    for i = 1 to N - 1 do:
8      x = a + i * h
9      s = s + f(x)
10   endfor
11   T = h * s
12   if |T - U| < ε then do:
13     done = true
14   else do:
15     N = 2 * N
16     U = T
17   endif
18 until N > M or done
19 print 'Approximation to integral is', T
20 if N > M then do:
21   print 'required accuracy not reached with M =', M
22 endif
```

Points for study

1. What are the input values used for?
2. What value (in algebraic terms) does T have after Line 11?
3. What is the purpose of Lines 12-17?
4. Write a program based on the pseudo-code.
5. Apply your program to Exercises 7 and 8 of the [Applied Exercises](#).

- Gauss integration formula ([STEP 32](#))

The integral is:

$$\int_a^b f(x) dx.$$

Use the Gauss two-point formula.

```

1  read a, b
2   $x_1 = (b + a - (b - a)/\sqrt{3})/2$ 
3   $x_2 = (b + a + (b - a)/\sqrt{3})/2$ 
4   $I = (b - a) * (f(x_1) + f(x_2))/2$ 
5  print 'Approximation to integral is', I

```

Points for study

1. What is the purpose of Lines 2 and 3?
2. What changes are required to produce an algorithm based on the Gauss three-point formula?
3. Write a computer program based on this pseudo-code.
4. Use your program to solve Exercises 7 and 8 of the [Applied Exercises](#).

5. Runge-Kutta method ([STEP 33](#))

Process the equation $y' = f(x, y)$ and use the usual fourth-order method.

```

1  read x, y, h, M
2  print x, y
3  N = 0
4  repeat
5       $k_1 = h * f(x, y)$ 
6       $x = x + h/2$ 
7       $z = y + k_1/2$ 
8       $k_2 = h * f(x, z)$ 
9       $z = y + k_2/2$ 
10      $k_3 = h * f(x, z)$ 
11      $x = x + h/2$ 
12      $z = y + k_3$ 
13      $k_4 = h * f(x, z)$ 
14      $y = y + (k_1 + 2k_2 + 2k_3 + k_4)/6$ 
15     print x, y
16     N = N + 1
17 until N = M

```

Points for study

1. What are the input values used for?

2. How many times is the function f evaluated between Lines 4 and 17?
3. Amend the pseudo-code for use with the second-order Runge-Kutta method.
4. Write a computer program based on the pseudo-code.
5. Use the computer program to solve Exercises 9 and 10 of the [Applied Exercises](#).